

Thesis Title : The Learning Activities Throgh Role Plays on Thaimanner of The
2rd Secondary Students in Taweewattana Secondary School,
Yannawa District, Bangkok

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Abstract

There were the objectives in this research consisting of the learning activities as the role play on Thaimanner and analysis of the learnin accomplishment in the group of the students in the 2rd Secondary School Student in, Taweewattana school, Yannawa, Bangkok. The sample was the thirteen students as the population for try out by using the testing before and after learning.

Findings were as follows:

1. The role plays was the one activity to instruct in the class where the student had educated the new and funny contents, because they participated and performed the activities by themselves and could expressed their opinions in that role that was interesting and developing the skills in every step by practice and understanding the learning domain on the Thaimanner that were the respect, dressing, conversation and kindness on the right time and place. These became the good habit of the students until they could conserve it and behave in the daily life with the desirable manners.

2. The results of the scores in the analysis were compared the learning accomplishment in this title. Besides the students were funny and learned in the role play, they understood more and more until after the learning, they could get the higher scores more than before learning. The forty questions were calculated before learning as the means at 30.69 and after the four learning plans were performed completely, and then the forty questions were used to test the students as the means at 34.77. It was summarized that an educated accomplishment was the higher means more than before learning significantly at the level 0.05 by using these four learning plans.